

TITLES	EXPLANATIONS
Title of Course	Developmental Psychology II
Code of Course	PSK 242
Type of Course	Compulsory
Level of Course	Undergraduate
Year of Study	2
Semester/Trimester	4
Number of ECTS	4
Name of Lecturer(s)	Assist. Prof. Nilay Pekel Uludađlı
Course Learning Outcomes	<p>At the end of this course students will be able to;</p> <p>LO1. Gain knowledge on developmental stages between adolescence and aging.</p> <p>LO2. Gain theoretical knowledge on characteristics and changes that individuals may manifest in adolescence, adulthood and older ages.</p> <p>LO3. Gain knowledge on psychological theories that explain bodily, cognitive, emotional and social development in adolescence period.</p> <p>ÖÇ4. Evaluate how social and cultural environment may affect developmental stage the person goes through.</p> <p>ÖÇ5. Gain knowledge on problems and crisis that may be observed in these developmental stages.</p>
Mode of Delivery	The style of teaching is face-to-face interaction.
Prerequisites and Co-requisites	There is no prerequisite or co-requisite for this course.
Recommended Optional Programme Component	None
Course Contents	<ol style="list-style-type: none"> 1. Physical Development in Adolescence 2. Cognitive Development in Adolescence 3. Emotional Development in Adolescence 4. Social Development in Adolescence 5. Physical Development in Early Adulthood 6. Cognitive Development in Early Adulthood 7. Social and Emotional Development in Early Adulthood 8. Physical Development in Middle Adulthood 9. Cognitive Development in Middle Adulthood 10. Social and Emotional Development in Middle Adulthood 11. Physical Development in Late Adulthood 12. Cognitive Development in Late Adulthood 13. Social and Emotional Development in Late Adulthood 14. General Evaluation
Recommended or Required Reading	<p>(Primary Textbook)</p> <p>Santrock, J. W. (2011). <i>Life-span development (13th Ed.)</i>. NY: McGraw Hill.</p> <p>(Suggested References)</p> <p>Berk, L. E. (2009). <i>Development through the lifespan</i>. Boston: Allyn & Bacon.</p> <p>* The primary textbook for this course is renewed every year.</p>
Planned Learning Activities and Teaching Methods	<p>This course is conducted through discussions on the material presented in class and over the compulsory reading material. With this aim in mind, (a) regular lectures supported by visual presentations and (b) class discussions are used. These class discussions are designed in such a way to help students develop critical thinking skills and apply the different psychological perspectives to the material being presented.</p>
Assessment Methods and Criteria	1 Midterm, 1 Final Exam
Language of Instruction	Turkish
Practicum	None

Course Learning Outcomes	L01	L02	L03	L04	L05
Program Outcomes					
Analyze problems with the scientific method and appropriate scientific tools.					
Think critically and creatively, ask questions, make comments using the knowledge and skills they have acquired.	X	X	X	X	X
Develop a positive attitude toward life-long education.					
Use the library, scientific databases, internet and other sources effectively.	X	X	X	X	X
Have the skills to find out, analyze, evaluate, decide about, and apply the alternative solutions to problems.	X	X	X	X	X
Be open-minded to use knowledge stemming from different disciplines and/or areas of psychology.	X	X	X	X	X
Develop a positive attitude toward critical thinking.	X	X	X	X	X
Have advanced theoretical and applied knowledge of psychology supported by contemporary course material.	X	X	X	X	X
Have the necessary knowledge and skills to analyze and synthesize the main areas of psychology.	X	X			
Be competent in English and Turkish.					
Use effective methods to present, share and discuss scientific information.					
Be able to write scientific papers by using international manuals such as APA.					
Show courage and use the necessary skills to propose solutions to the problems of the world they live in.	X	X	X	X	X
Show courage and have necessary skills to propose solutions to the problems of their own life.	X	X		X	X
Have a positive attitude to statistics and be able to use common statistical software packages.					
Be able to plan and conduct research independently.					
Apply qualitative and/or quantitative methods depending on the nature and the scope of a given problem.					
Know the research methods and statistical procedures used in behavioral sciences.					
Use tools such as questionnaires, inventories, scales, and tests.					
Apply psychological knowledge to other problem areas for community welfare.	X	X	X	X	X
Use theoretical and applied knowledge in accordance with ethical standards.					