

TITLES	EXPLANATIONS
Title of Course	Identities and Awareness
Code of Course	PSK 150
Type of Course	Elective
Level of Course	Undergraduate
Year of Study	1
Semester/Trimester	1 or 2
Number of ECTS	3
Name of Lecturer(s)	Instr. Leman Korkmaz
Course Learning Outcomes	<p>At the end of this course students are expected to;</p> <p>LO1. Gain knowledge about social group identities.</p> <p>LO2. Be aware about the formation of group identities and inter-group relations.</p> <p>LO3. Learn well the literature on explicit and implicit prejudice and different methodological approaches measuring prejudice.</p> <p>LO4. Gain insight about differentiating experiences (e.g., stereotype threat) of minority group members compared to majority group members.</p> <p>LO5. Differentiate prejudices and discriminatory acts experienced in daily life and question these experiences from the target's perspective</p> <p>LO6. Be informed about prejudices and discriminatory acts based on gender and sexual orientations and question the influence of gender roles.</p> <p>LO7. Be informed about prejudices and discriminatory acts based on ethnic and religious identity.</p> <p>LO8. Gain insight about ways to combat prejudice (e.g., contact and collective behaviors) and apply this knowledge their own life.</p> <p>LO9. Be aware about diversity and the positive effects of diversity.</p>
Mode of Delivery	The style of teaching is face-to-face interaction.
Prerequisites and Co-requisites	None
Recommended Optional Programme Component	There is no prerequisite or co-requisite for this course.
Course Contents	<ol style="list-style-type: none"> 1. Social Group Identities 2. Social Identification, Social Categories 3. Inter-group Relations 4. Prejudice, Implicit Prejudices 5. Methodological Approaches to Prejudice 6. Social Identification and Prejudice from the Target's Perspective 7. Gender, Gender Roles and Sexism 8. Prejudice based on Sexual Orientations 9. Prejudice based on Ethnic-Religious Identities 10. Combating Prejudice: Contact Hypothesis 11. Combating Prejudice: Collective Behaviors 12. Diversity 13. Case Examples 14. General Evaluation
Recommended or Required Reading	<p>(Primary Textbook)</p> <p>Students will be responsible from the suggested articles and the chapters from different text books. Suggested books are given below.</p> <p>Brown, R. (2010). <i>Prejudice: Its social psychology</i> (2nd ed.). Chichester, UK: Wiley-Blackwell.</p> <p>Forsyth, D. (2010). <i>Introduction to group dynamics. Group dynamics</i> (5th ed.). Belmont: Cengage Learning.</p> <p>Oskamp, T. D. (Ed.). <i>Handbook of prejudice, stereotyping, and discrimination</i>. New York: Psychology Press.</p> <p>* Bu derste kullanılacak temel materyaller her yıl güncellenmektedir.</p>
Planned Learning Activities and Teaching Methods	This course is conducted through mostly discussions on the material presented in class and over the compulsory reading material. With this aim in mind, (a) regular lectures supported by visual presentations and (b) class discussions are

	used.
Assessment Methods and Criteria	1 Mid-term (35%), 1 Assignment (30%), 1 Final (35%)
Language of Instruction	Turkish
Practicum	None

