

TITLES	EXPLANATIONS
Title of Course	Group Behavior
Code of Course	PSK 438
Type of Course	Elective
Level of Course	Undergraduate
Year of Study	4
Semester/Trimester	7 or 8
Number of ECTS	4
Name of Lecturer(s)	STAFF
Course Learning Outcomes	<p>At the end of this course students are expected to;</p> <p>LO1. Gain knowledge about formation of groups and the interaction between organizations and society.</p> <p>LO2. Learn that groups have deterministic effect in daily life.</p> <p>LO3. Gain knowledge about the impact of groups on the individual.</p> <p>LO4. Develop a professional perspective to the social events.</p> <p>LO5. Acquire skills in research and application of intra-group and inter-group behavior.</p> <p>LO6. Discuss the current group relations in the context of group theories.</p> <p>LO7. Know the causes of in-group and inter-group conflict and possible solutions.</p> <p>LO8. Explore their in-group and inter-group behavior and identity.</p>
Mode of Delivery	The style of teaching is face-to-face interaction.
Prerequisites and Co-requisites	There is no prerequisite or co-requisite for this course.
Recommended Optional Programme Component	None
Course Contents	<ol style="list-style-type: none"> 1. What is a Group? 2. Formation of Groups 3. Groups, Organizations, and Society 4. Leaders, Group Decision Making, and Team Management 5. Group Structure and Culture 6. Why Do People Join in Groups? 7. The Effect of Groups on Individual Performance 8. Conflict and Trust 9. Group Norms, Group Cohesiveness, and Group Socialization 10. Theories of Intergroup Relations 11. Intergroup Emotions 12. Social Cognition 13. Improving Intergroup Relations 14. General Evaluation
Recommended or Required Reading	<p>(Primary Textbook)</p> <p>Hogg, M. A., & Abrams, D. (Eds.). (2001). <i>Intergroup relations</i>. Philadelphia: Psychology Press.</p> <p>(Suggested References)</p> <p>Baron, R. S., & Kerr, N. (2003). <i>Group process, group decision, group action (2nd Ed.)</i>. Buckingham, UK: Open University Press.</p> <p>* The primary textbook for this course is renewed every year.</p>
Planned Learning Activities and Teaching Methods	This course is conducted through mostly discussions on the material presented in class and over the compulsory reading material. With this aim in mind, (a) regular lectures supported by visual presentations and (b) class discussions are used. The aim of class discussions is to make students explain current group relations with regard to group concepts and theories. Additionally, the students are expected to prepare a term project which offers solutions to a current group problem in accordance with group concepts.
Assessment Methods and Criteria	1 Midterm, 1 Assignment, 1 Final Exam

Language of Instruction Turkish

Practicum None

Course Learning Outcomes	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8
Program Outcomes								
Analyze problems with the scientific method and appropriate scientific tools.		X	X	X	X	X	X	X
Think critically and creatively, ask questions, make comments using the knowledge and skills they have acquired.				X		X	X	X
Develop a positive attitude toward life-long education.		X	X	X		X	X	X
Use the library, scientific databases, internet and other sources effectively.	X	X	X	X	X	X	X	
Have the skills to find out, analyze, evaluate, decide about, and apply the alternative solutions to problems.		X	X	X	X	X	X	
Be open-minded to use knowledge stemming from different disciplines and/or areas of psychology.					X			
Develop a positive attitude toward critical thinking.				X		X	X	X
Have advanced theoretical and applied knowledge of psychology supported by contemporary course material.	X	X	X	X	X	X	X	
Have the necessary knowledge and skills to analyze and synthesize the main areas of psychology.					X			
Be competent in English and Turkish.					X			
Use effective methods to present, share and discuss scientific information.		X	X	X	X	X	X	
Be able to write scientific papers by using international manuals such as APA.		X	X	X	X	X	X	
Show courage and use the necessary skills to propose solutions to the problems of the world they live in.				X		X	X	X
Show courage and have necessary skills to propose solutions to the problems of their own life.				X		X		X
Have a positive attitude to statistics and be able to use common statistical software packages.								
Be able to plan and conduct research independently.				X	X	X	X	
Apply qualitative and/or quantitative methods depending on the nature and the scope of a given problem.					X			
Know the research methods and statistical procedures used in behavioral sciences.					X			
Use tools such as questionnaires, inventories, scales, and tests.					X			
Apply psychological knowledge to other problem areas for community welfare.				X		X	X	
Use theoretical and applied knowledge in accordance with ethical standards.				X		X	X	