

TITLES	EXPLANATIONS
Title of Course	Psychology of Gender
Code of Course	PSY 445
Type of Course	Elective
Level of Course	Undergraduate
Year of Study	4
Semester/Trimester	7 or 8
Number of ECTS	4
Name of Lecturer(s)	STAFF
Course Learning Outcomes	<p>At the end of this course students are expected to;</p> <p>LO1. Define the concept of gender.</p> <p>LO2. Know sex and gender related development and processes in historical context.</p> <p>LO3. Know research about gender and evaluate them critically.</p> <p>LO4. Learn the mechanisms through which gender is constructed.</p> <p>LO5. Learn the mechanisms through which gender is perpetuated.</p> <p>LO6. Describe the similarities and differences of gender.</p> <p>LO7. Learn psychological theories that try to explain gender differences.</p> <p>LO8. Know the consequences of gender of the individual himself and social relations.</p>
Mode of Delivery	The style of teaching is face-to-face interaction.
Prerequisites and Co-requisites	There is no prerequisite or co-requisite for this course.
Recommended Optional Programme Component	None
Course Contents	<ol style="list-style-type: none"> 1. Getting Acquainted and Introduction to Psychology of Gender 2. Myths, Science, and The Construction of Gender 3. Gender in Thought and Action 4. Perpetuation of Gender Stereotypes: Socializing Agents 5. Gender Differences and Similarities: Cognitive Abilities and Social Behaviors 6. Gender and Achievement 7. Androgyny 8. Women's and Men's Conception of Self and Morality 9. Consequences of Gender for The Individual 10. Consequences of Gender for Friendships, Family Relationships, and Love Relationships 11. Consequences of Gender for Labor Force 12. Consequences of Gender Involving Aggression and Violence 13. Consequences of Gender Involving Mental Health and Well-Being 14. General Evaluation
Recommended or Required Reading	<p>(Primary Textbook)</p> <p>Helgeson, V. S. (2012). <i>The psychology of gender (4th Ed.)</i>. Boston: Pearson.</p> <p>(Suggested References)</p> <p>Matlin, M. W. (2012). <i>The psychology of women (7th Ed.)</i>. Stamford: Cengage Learning.</p> <p>* The primary textbook for this course is renewed every year.</p>
Planned Learning Activities and Teaching Methods	<p>This course is conducted through discussions on the material presented in class and over the compulsory reading material. With this aim in mind, (a) regular lectures supported by visual presentations and (b) class discussions are used. These class discussions include topics which make students present different approaches and bring new perspectives. Additionally, the students are expected to criticize a gender stereotype and present it in class.</p>
Assessment Methods and Criteria	1 Midterm, 4 Short Assignments, 1 Assignment, 1 Final Exam

Language of Instruction Turkish

Practicum None

Course Learning Outcomes	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8
Program Outcomes								
Analyze problems with the scientific method and appropriate scientific tools.			X	x	X	X	X	X
Think critically and creatively, ask questions, make comments using the knowledge and skills they have acquired.			X	X	X	X	X	X
Develop a positive attitude toward life-long education.		X						
Use the library, scientific databases, internet and other sources effectively.		X	X	X	X	X	X	X
Have the skills to find out, analyze, evaluate, decide about, and apply the alternative solutions to problems.			X	X	X	X	X	X
Be open-minded to use knowledge stemming from different disciplines and/or areas of psychology.							X	
Develop a positive attitude toward critical thinking.			X	X	X			
Have advanced theoretical and applied knowledge of psychology supported by contemporary course material.		X	X	X	X	X	X	X
Have the necessary knowledge and skills to analyze and synthesize the main areas of psychology.							X	
Be competent in English and Turkish.	X		X			X		
Use effective methods to present, share and discuss scientific information.		X	X			X		
Be able to write scientific papers by using international manuals such as APA.		X	X					
Show courage and use the necessary skills to propose solutions to the problems of the world they live in.			X	X	X	X	X	X
Show courage and have necessary skills to propose solutions to the problems of their own life.				X	X	X	X	X
Have a positive attitude to statistics and be able to use common statistical software packages.								
Be able to plan and conduct research independently.								
Apply qualitative and/or quantitative methods depending on the nature and the scope of a given problem.								
Know the research methods and statistical procedures used in behavioral sciences.								
Use tools such as questionnaires, inventories, scales, and tests.								
Apply psychological knowledge to other problem areas for community welfare.			X					
Use theoretical and applied knowledge in accordance with ethical standards.			X					