

TITLES	EXPLANATIONS
<b>Title of Course</b>	Play Therapy
<b>Code of Course</b>	PSK 454
<b>Type of Course</b>	Elective
<b>Level of Course</b>	Undergraduate
<b>Year of Study</b>	4
<b>Semester/Trimester</b>	7 or 8
<b>Number of ECTS</b>	4
<b>Name of Lecturer(s)</b>	Prof. Nesrin Hisli Şahin or Assist. Prof. Okan Cem Çırakoğlu
<b>Course Learning Outcomes</b>	At the end of this course students will be able to; LO1. Acquire knowledge on history and basic assumptions of Play Therapy. LO2. Acquire knowledge on basic techniques used in Play Therapy. LO3. Acquire knowledge on Play Therapy by being observer. LO4. Learn how Play Therapy are utilized in different problems. LO5. Develop their knowledge on psychotherapy process in general.
<b>Mode of Delivery</b>	The style of teaching is face-to-face interaction.
<b>Prerequisites and Co-requisites</b>	There is no prerequisite or co-requisite for this course.
<b>Recommended Optional Programme Component</b>	None
<b>Course Contents</b>	1. Theoretical Basis of Play Therapy 2. Use of Play for the Purpose of Assessment and Treatment 3. History of Play Therapy 4. Basic Elements: The Child, the Parents, the Therapist 5. Different Play Therapy Approaches 6. Short Play Approaches and Techniques 7. Behavioral Play Therapies 8. Basic Principles and Practice of Nondirective Play Therapy 9. Basic Principles and Practice of Nondirective Play Therapy (continued) 10. Role and Function of Parents in Healing through Play 11. Filial Therapy and Practices 12. Filial Therapy and Practices (continued) 13. Case Studies 14. General Evaluation
<b>Recommended or Required Reading</b>	(Primary Textbook) Landereth, G. L. (2002). <i>Play therapy: The art of the relationship</i> . NY: Bunner-Routledge East Sussex. (Suggested References) Axline, V. M. (2012). <i>Play therapy</i> . NY: Random House Publishing Group. Axline, V. M. (1967). <i>Dibs in search of self</i> . NY: Random House Publishing Group. * The primary textbook for this course is renewed every year.
<b>Planned Learning Activities and Teaching Methods</b>	This course is conducted through discussions on the material presented in class and over the compulsory reading material. With this aim in mind, (a) regular lectures supported by visual presentations and (b) class discussions are used.
<b>Assessment Methods and Criteria</b>	1 Midterm, 4 Homework, 1 Final Exam or Term Project
<b>Language of Instruction</b>	Turkish
<b>Practicum</b>	None

<b>Course Learning Outcomes</b>	LO1	LO2	LO3	LO4	LO5
<b>Program Outcomes</b>					
Analyze problems with the scientific method and appropriate scientific tools.		X	X	X	X
Think critically and creatively, ask questions, make comments using the knowledge and skills they have acquired.	X	X	X	X	X
Develop a positive attitude toward life-long education.	X	X	X		
Use the library, scientific databases, internet and other sources effectively.	X				
Have the skills to find out, analyze, evaluate, decide about, and apply the alternative solutions to problems.	X	X	X	X	X
Be open-minded to use knowledge stemming from different disciplines and/or areas of psychology.	X	X			
Develop a positive attitude toward critical thinking.				X	X
Have advanced theoretical and applied knowledge of psychology supported by contemporary course material.	X	X	X		
Have the necessary knowledge and skills to analyze and synthesize the main areas of psychology.	X	X	X		
Be competent in English and Turkish.					
Use effective methods to present, share and discuss scientific information.					
Be able to write scientific papers by using international manuals such as APA.					
Show courage and use the necessary skills to propose solutions to the problems of the world they live in.				X	X
Show courage and have necessary skills to propose solutions to the problems of their own life.					X
Have a positive attitude to statistics and be able to use common statistical software packages.					
Be able to plan and conduct research independently.					
Apply qualitative and/or quantitative methods depending on the nature and the scope of a given problem.					
Know the research methods and statistical procedures used in behavioral sciences.					
Use tools such as questionnaires, inventories, scales, and tests.					
Apply psychological knowledge to other problem areas for community welfare.					X
Use theoretical and applied knowledge in accordance with ethical standards.					