Title of Course         Clinical Tests           Code of Course         PSK 456           Type of Course         Elective           Level of Course         Undergraduate           Year of Study         4           Semester/Trimester         7 or 8           Number of ECTS         4           Name of Lecturer(s)         Prof. Dr. Nesrin Hisli Şahin           Course Learning Outcomes         After taking this course the students are expected to; LO1. Learn about the basics and historical roots of clinical evaluation. LO2. Get exposed to the basics of several intelligence, personality and neuropsychological tests. LO3. Learn how clinical tests are used in treatment planning, monitoring and evaluating its effectiveness. LO4. Understand the important issues to be considered in psychological test report writing.           Mode of Delivery         The style of teaching is face-to-face interaction.           Prerequisites and Co-requisites         There is no prerequisite or co-requisite for this course.           Recommended Optional Programme Component         None           Presult of Evaluation of Psychological Assessment and Its Historical Roots 2. Context of Clinical Assessment Herview 4. Behavioral Assessment Multiphasic Personality Interview 8. Historical Roots 2. Website Intelligence Scale 6. Website Presupersion Test 1.2 Service Historical Multiphasic Personality Interview 8. Historical Multiphasic Personality Interview 9. California Psychological Interview 9. California Psychological Assessment 7. Presupersychological Impairment 1.2 Service Intelligence For Treatment Planni	TITLES	EXPLANATIONS
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After taking this course the students are expected to; LO1. Learn about the basics and historical roots of clinical evaluation. LO2. Get exposed to the basics of several intelligence, personality and neuropsychological tests. LO3. Learn how clinical tests are used in treatment planning, monitoring and evaluating its effectiveness. LO4. Understand the important issues to be considered in psychological test report writing.  Mode of Delivery  The style of teaching is face-to-face interaction.  Prerequisites and Co-requisites  Recommended Optional Programme Component  None  1. Introduction to Psychological Assessment and Its Historical Roots 2. Context of Clinical Assessment 3. The Assessment Interview 4. Behavioral Assessment 5. Wechsler Intelligence Scale 6. Wechsler Intelligence Scale 6. Wechsler Intelligence Scale 6. Windows and Multiphasic Personality Interview 8. Million Clinical Multiaxial Inventory 9. California Psychological Interview 10. The Rorschach 11. The matic Apperception Test 12. Screening for Neuropsychological Impairment 13. Brief Instruments for Treatment Planning, Monitoring and Outcome Assessment 14. Psychological Assessment and Treatment Planning and Psychological Report Writing  Planned Learning Activities and Teaching Methods  This course is conducted through discussions on the material presented in class and over the compulsory reading material. With this aim in mind, (a) regular curves used. These class discussions are designed in such a way to help students of the material being presented.  Assessment Methods and Criteria  Language of Instruction  Turkish	Name of Lecturer(s)	Prof. Dr. Nesrin Hisli Sahin
Course Learning Outcomes  LO3. Learn about the basics and historical roots of clinical evaluation. LO2. Get exposed to the basics of several intelligence, personality and neuropsychological tests. LO3. Learn how clinical tests are used in treatment planning, monitoring and evaluating its effectiveness. LO4. Understand the important issues to be considered in psychological test report writing.  Mode of Delivery  The style of teaching is face-to-face interaction.  Prerequisites  Recommended Optional Programme Component  I Introduction to Psychological Assessment and Its Historical Roots Corequisites  I Introduction to Psychological Assessment and Its Historical Roots Coreduction of Chinical Assessment Interview I Sehavioral Assessment I Heavioral Assessment I Minesota Multiphasic Personality Interview I Million Clinical Multishal Inventory I California Psychological Interview I Henorschach I The Rorschach I Henorschach I Thematic Apperception Test I Sereening for Neuropsychological Impairment I Beir Instruments For Treatment Planning, Monitoring and Outcome Assessment I Perphological Assessment and Treatment Planning and Psychological Report Writing  Proposed Reading  Propose		-
Prerequisites         There is no prerequisite or co-requisite for this course.           Recommended Optional Programme Component         None           Introduction to Psychological Assessment and Its Historical Roots 2. Context of Clinical Assessment 3. The Assessment Interview 4. Behavioral Assessment 5. Wechsler Interligence Scale 6. Wechsler Intelligence Scale 6. Wechsler Intelligence Scale 7. Minnesota Multiphasic Personality Interview 8. Millon Clinical Multiaxial Inventory 9. California Psychological Interview 10. The Rorschach 11. Thematic Apperception Test 12. Screening for Neuropsychological Impairment 13. Brief Instruments for Treatment Planning, Monitoring and Outcome Assessment 14. Psychological Assessment and Treatment Planning and Psychological Report Writing           Recommended or Required Reading         (Primary Textbook)           Planned Learning Activities and Teaching Methods         This course is conducted through discussions on the material presented in class and over the compulsory reading material. With this aim in mind, (a) regular leaching Methods           Assessment Methods and Criteria         1 Midterm, 4 Quizzes, 1 Final Exam           Language of Instruction         Turkish		LO1. Learn about the basics and historical roots of clinical evaluation.  LO2. Get exposed to the basics of several intelligence, personality and neuropsychological tests.  LO3. Learn how clinical tests are used in treatment planning, monitoring and evaluating its effectiveness.  LO4. Understand the important issues to be considered in psychological test
Recommended Optional Programme Component  I. Introduction to Psychological Assessment and Its Historical Roots 2. Context of Clinical Assessment 3. The Assessment Interview 4. Behavioral Assessment 5. Wechsler Intelligence Scale 6. Wechsler Intelligence Scale 6. Wechsler Memory Scale 7. Minnesota Multiphasic Personality Interview 8. Millon Clinical Multiaxial Inventory 9. California Psychological Interview 10. The Rorschach 11. Thematic Apperception Test 12. Screening for Neuropsychological Impairment 13. Brief Instruments for Treatment Planning, Monitoring and Outcome Assessment 14. Psychological Assessment and Treatment Planning and Psychological Report Writing  (Primary Textbook)  Groth-Marnat, G. (2009). Handbook of psychological assessment (5th Ed.). New Jersey: John Wiley & Sons. * The primary textbook for this course is renewed every year.  This course is conducted through discussions on the material presented in class and over the compulsory reading material. With this aim in mind, (a) regular lectures supported by visual presentations and (b) class discussions are used. These class discussions are designed in such a way to help students develop critical thinking skills and apply the different psychological perspectives to the material being presented.  Assessment Methods and Criteria  Language of Instruction  Turkish	Mode of Delivery	The style of teaching is face-to-face interaction.
1. Introduction to Psychological Assessment and Its Historical Roots     2. Context of Clinical Assessment		There is no prerequisite or co-requisite for this course.
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		1 Midterm, 4 Quizzes, 1 Final Exam
	Language of Instruction	Turkish
Practicum None	Practicum	None

Course Learning Outcomes	LO1			
Program Outcomes		LO2	LO3	LO4
Analyze problems with the scientific method and appropriate scientific tools.	Х			
Think critically and creatively, ask questions, make comments using the knowledge and skills they have acquired.		х		>
Develop a positive attitude toward life-long education.				
Use the library, scientific databases, internet and other sources effectively.				>
Have the skills to find out, analyze, evaluate, decide about, and apply the alternative solutions to problems.		х	х	>
Be open-minded to use knowledge stemming from different disciplines and/or areas of psychology.		Х	Х	
Develop a positive attitude toward critical thinking.				
Have advanced theoretical and applied knowledge of psychology supported by contemporary course material.		х	х	
Have the necessary knowledge and skills to analyze and synthesize the main areas of psychology.		х	х	
Be competent in English and Turkish.				
Use effective methods to present, share and discuss scientific information.				
Be able to write scientific papers by using international manuals such as APA.				
Show courage and use the necessary skills to propose solutions to the problems of the world they live in.				
Show courage and have necessary skills to propose solutions to the problems of their own life.				
Have a positive attitude to statistics and be able to use common statistical software packages.				
Be able to plan and conduct research independently.				
Apply qualitative and/or quantitative methods depending on the nature and the scope of a given problem.				
Know the research methods and statistical procedures used in behavioral sciences.				
Use tools such as questionnaires, inventories, scales, and tests.				
Apply psychological knowledge to other problem areas for community welfare.				
Use theoretical and applied knowledge in accordance with ethical standards.				