

TITLES	EXPLANATIONS
Title of Course	Childhood Clinical Assessment
Code of Course	PSK 475
Type of Course	Elective
Level of course	Undergraduate
Year of Study	4
Semester/Trimester	7 or 8
Number of ECTS	4
Name of Lecturer(s)	Inst. Dilay Eldoğan
Course Learning Outcomes	<p>At the end of this course students are expected to;</p> <p>LO1. Learn the assessment and diagnosis process of the childhood psychopathologies.</p> <p>LO2. Learn historical aspects and ethical considerations of childhood psychopathologies.</p> <p>LO3. Learn the intelligence tests, personality tests and neuropsychological tests, which are applied in the childhood.</p> <p>LO4. Observe the application of some intelligence, personality and neuropsychological tests, which are applied in the childhood.</p> <p>LO5. Learn the role of the assessment tools in the process of assessment, diagnosis and treatment of the childhood psychopathologies.</p> <p>LO6. Learn how to write report regarding to the results of the assessment.</p>
Mode of Delivery	The style of teaching is face-to-face interaction
Prerequisites and Co-requisites	There is no prerequisite or co-requisite for this course
Recommended Optional Programme Component	None
Course Content	<ol style="list-style-type: none"> 1. Introduction to Childhood Clinical Assessment 2. Neurodevelopmental Disorders and Assessment 3. Conduct Disorders and Assessment 4. Anxiety Disorders, Compulsive Disorders and Assessment 5. Mood Disorders and Assessment 6. Eating Disorders and Assessment 7. Substance Use/Abuse Disorders and Assessment 8. Intelligence Assessment in the Childhood 9. Application of the Intelligence Tests in the Childhood and Writing Reports 10. Childhood Psychopathological Assessment 11. Application of the Childhood Psychopathological Assessment Tools in the Childhood and Writing Reports 12. Neuropsychological Assessment in the Childhood 13. Application of the Neuropsychological Assessment Tools in the Childhood and Writing Reports
Recommended and Required Reading	<p>(Primary Textbooks)</p> <p>Wilmschurst, L. (2015). <i>Child and Adolescent Psychopathology: A Case Book</i>. USA: SAGE Publications.*The primary textbook for this course is renewed every year.</p>
Planned Learning Activities and Teaching Method	This course is conducted through discussions on the material presented in class and over the compulsory reading material. With this aim in mind, (a) regular lectures supported by visual presentations and (b) class discussions are used.
Assessment Methods and Criteria	1 Midterm, 1 Final Exam, Applications
Language of Instruction	Turkish
Practicum	Applications of the assessment tools will be held under observation of the instructor.

Course Learning Outcomes	LO1	LO2	LO3	LO4	LO5	LO6
Program Outcomes						
Analyze problems with the scientific method and appropriate scientific tools.	x	x	x	x	x	x
Think critically and creatively, ask questions, make comments using the knowledge and skills they have acquired.	x					
Develop a positive attitude toward life-long education.						x
Use the library, scientific databases, internet and other sources effectively.	x	x	x	x	x	x
Have the skills to find out, analyze, evaluate, decide about, and apply the alternative solutions to problems.		x	x	x	x	x
Be open-minded to use knowledge stemming from different disciplines and/or areas of psychology.						
Develop a positive attitude toward critical thinking.						
Have advanced theoretical and applied knowledge of psychology supported by contemporary course material.						
Have the necessary knowledge and skills to analyze and synthesize the main areas of psychology.	x				x	x
Be competent in English and Turkish.						
Use effective methods to present, share and discuss scientific information.					x	x
Be able to write scientific papers by using international manuals such as APA.						x
Show courage and use the necessary skills to propose solutions to the problems of the world they live in.	x				x	x
Show courage and have necessary skills to propose solutions to the problems of their own life.					x	x
Have a positive attitude to statistics and be able to use common statistical software packages.	x	x	x	x	x	x
Be able to plan and conduct research independently.					x	x
Apply qualitative and/or quantitative methods depending on the nature and the scope of a given problem.						
Know the research methods and statistical procedures used in behavioral sciences.						
Use tools such as questionnaires, inventories, scales, and tests.	x			x	x	x
Apply psychological knowledge to other problem areas for community welfare.	x	x	x	x		
Use theoretical and applied knowledge in accordance with ethical standards.	x	x	x	x	x	x

